

Concept: Solving One-Step Equations

Name: _____

COMPUTER COMPONENT

Instructions: Select the computer program *Understanding Equations* (Neufeld)
Follow the instructions to the Main Menu.
Select *Solving One-Step Equations* from the Main Menu.



Work through all sections of the following topics **in order**:

- *Our Problem*
- *Concept ... Examples with Tiles*
- *Concept ... Examples without Tiles*
- *Practice Questions*



As you work through the computer exercises, make your own notes in the **SUMMARY** section of this page.

When you reach the end of the section *Practice Questions* on the computer, move on to the **OFF COMPUTER EXERCISES** below.

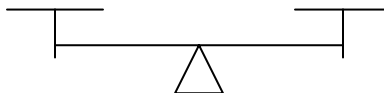
SUMMARY

→ *Concepts ... Examples with Tiles*

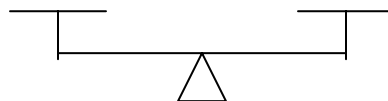
Equation

$$x + 2 = 6$$

Tile Representation



$$-2 = m + 4$$



→ *Concepts ... Examples without Tiles*

Write out the steps for solving an equation without tiles.

Step 1:

Step 2:

Step 3:

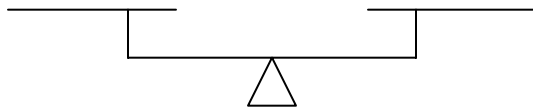
Step 4:

Solve the equation $y - 3 = 4$

OFF COMPUTER EXERCISES

1. Given the equation $x - 4 = 6$

- (a) Represent the equation on the balance by using tiles.
- (b) Isolate the x tile by manipulating the tiles.
- (c) Write the resulting equation and simplify it.



2. Solve each equation (do not use tiles). Be sure to write out all of your steps **and** to check each answer.

(a) $x - 5 = 7$

(b) $y + 3 = 8$

(c) $a + 7 = 3$

(d) $x + 6 = -4$

Equations Outline for Topic 2: Solving One-Step Equations

(e) $7p - 1 = 34$

(f) $7b = 35$

(g) $5y = -25$

(h) $10x = 110$

(i) $4n = -12$

(j) $2m = 0$

(k) $0.9x = 9$

(l) $0.1 = 10c$